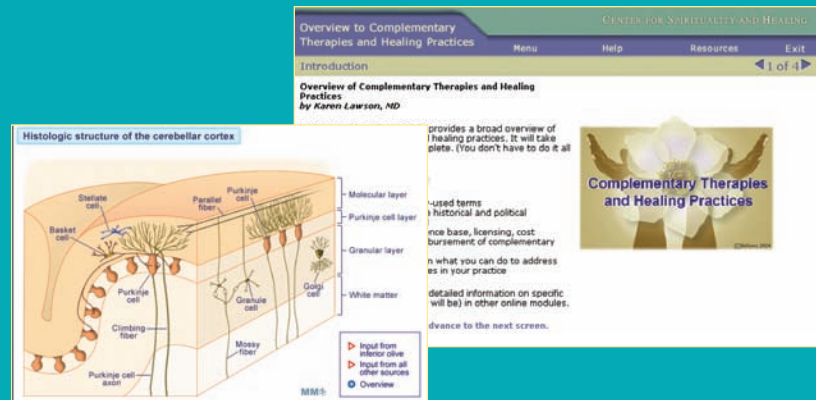


Who Can Submit Resources to MedEdPORTAL for Peer Review?

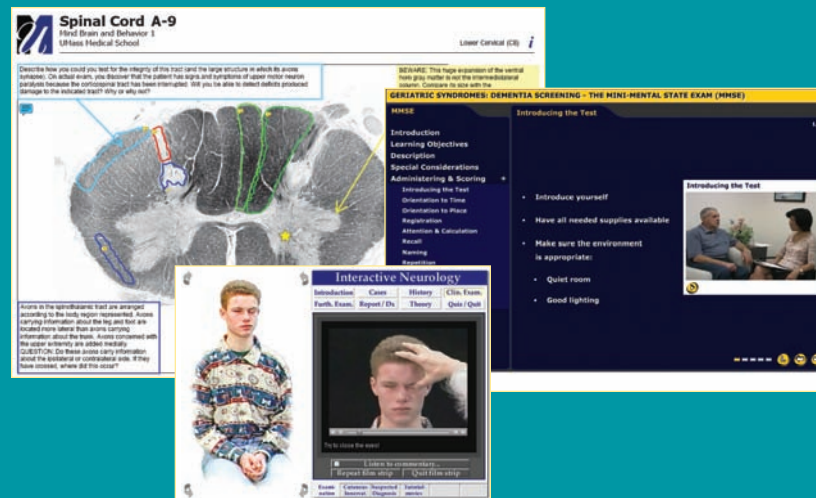
- Any health profession educator, administrator, or student may submit resources for peer review.

An educational resource successfully peer-reviewed and published through MedEdPORTAL is comparable to a peer-reviewed research paper published through a reputable print-based journal.



What Types of Resources are Available in MedEdPORTAL?

- Animations
- Assessment Instruments
- Cases
- Computer Applications
- Exercises
- Faculty Development Materials
- Lab Manuals
- Lecture Presentations
- Problem-Based Learning (PBL) Materials
- Simulation Scenarios
- Standardized Patient Cases
- Surveys
- Tutorials
- Virtual Patients
- Videos
- Others



Why Should I Use Published MedEdPORTAL Resources?

- All resources have been formally peer-reviewed by experts in the field or are part of a high-quality invited collection.
- Copyright permissions have been granted under the Creative Commons License to use published resources for noncommercial educational purposes with proper attribution.
- Locate resources to help you develop new lectures, courses and curricula.
- Locate valuable assessment tools.
- Access self-study materials to facilitate learning.
- Download videos or animations to supplement existing teaching materials.
- Read reviews from other MedEdPORTAL users about the published resources. Registered users may write and submit reviews about published resources, wherein they are encouraged to address the merits of the resources and identify lessons learned in using them, provide suggestions for other users, and offer improvement recommendations.

"I used MedEdPORTAL to locate a series of online videos on the physical examination for our clinical skills course."

Chris Martin, MD, MSc
West Virginia University School of Medicine

"I've used MedEdPORTAL to access material on professionalism to help develop guidelines and curricula. I have also used it in teaching about using technology in medical education to physician educators."

Joshua Jacobs, MD
University of Hawaii John A. Burns School of Medicine

Contact MedEdPORTAL at AAMC:
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Web: www.adea.org/mededportal

Providing Online Resources To Advance Learning



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MedEdPORTAL® is a program of the
Association of American Medical Colleges

In partnership with the
American Dental Education Association

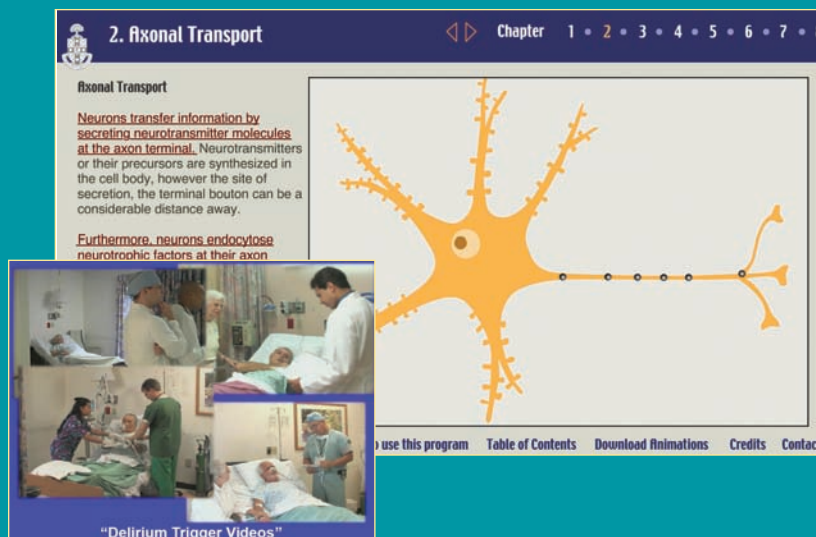
What is MedEdPORTAL?

MedEdPORTAL is a free online publication venue where educators in the health professions may publish and share educational resources. Published resources are available to educators, administrators, students, and the general public around the globe.



Who Can Access MedEdPORTAL Publications for Free?

- General public around the globe
- While the general public may access MedEdPORTAL, the primary audience of MedEdPORTAL includes:
 - Educators in the health education professions
 - Administrators in the health education professions
 - Students in the health education professions



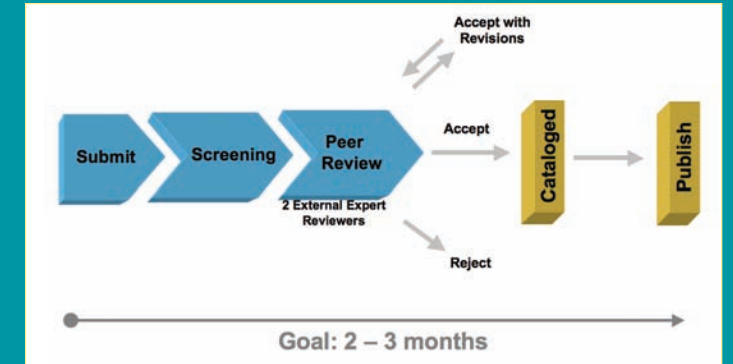
Why Should I Submit to MedEdPORTAL?

- Receive recognition for peer-review of scholarly work that may be considered by promotion and tenure committees.
- Obtain feedback from peer reviewers to revise and enhance your resource.
- Expand the audience of potential users of your work beyond your own discipline.
- Communicate your professional expertise and interests to educators and learners at other schools and health education professions around the globe.
- Authors retain ownership of materials submitted.
- Once published, generate a usage report of all the users that have accessed your published resource through MedEdPORTAL. The usage report contains each user's name, institution, country, email address, and the date they last accessed your published resource.
- The National Library of Medicine (NLM) and the American Psychological Association (APA) style citations are provided for each published resource.

"Many medical school faculty make huge creative investments in innovative educational methods and materials, but do not get adequate recognition for these when it comes to career advancement. MedEdPORTAL provides a much needed vehicle for getting peer-review, recognition, and dissemination of these products."

Larry Gruppen, PhD
University of Michigan Medical School

How does the Submission, Screening and Peer Review Process Work?



Submission:

- All submitting authors must complete the online MedEdPORTAL submission form.

Screening:

- All submitted items are first screened by MedEdPORTAL staff to ensure they meet the minimal requirements and do not violate copyright or HIPAA (patient privacy rights) standards.

Peer Review:

- All items submitted by authors that successfully pass screening must pass peer review, which mirrors the traditional journal model of peer review.
- Each submission is assigned to two external reviewers.
- External reviewers have three weeks to issue one of three decisions:
 1. Accept
 2. Accept with Revisions
 3. Reject

"I recently completed a review and absolutely loved the process. Thanks for making this an easy task, not to mention the material I reviewed was excellent!"

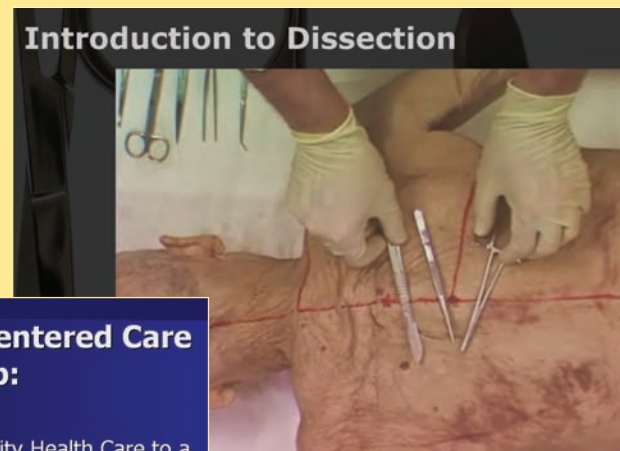
Mary Wohlford-Wessels, PhD
Des Moines University College of Osteopathic Medicine

Catalogued:

- Each resource that passes the peer review process is sent to a library team who identify additional keywords and disciplines. Keywords are standardized using MeSH (Medical Subject Headings) from the U.S. National Library of Medicine's controlled vocabulary database which is used for indexing publications.

Publish:

- Once a resource is successfully catalogued it is then formatted and published on the MedEdPORTAL website.



Patient Centered Care Workshop:

Providing Quality Health Care to a Diverse Population