

## Recommended Format for Submission of Team-Based Learning Modules

- 1) Title of module – Ex. “Sickle Cell Anemia”
- 2) Purpose of module: By the conclusion of this TBL module, students will be able to...
- 3) Objectives: At least 3 objectives, stated in outcomes format.
- 4) Advanced Preparation Assignment: detailed specification of what the students must do and/or learn before coming to the module. Example: Read pages 305-315 in *Robins*; complete the dissection of \_\_\_\_\_; review the video clips of \_\_\_\_\_.
- 5) Readiness Assurance Questions: 5-10 Multiple Choice Questions to be administered as the *Individual Readiness Assurance Test* and the *Group Readiness Assurance Test*.
- 6) Group Application Exercise: 4-8 Multiple Choice Questions, each of which requires the student to interpret data, a photomicrograph, an x-ray, or other previously unseen information and make a *specific choice* to the question. Case vignettes or laboratory experiment scenarios also make good ‘stems’ for the questions. Answers to these questions should NOT be found in any text or other resource, and can only be answered by a team discussing, debating, and reaching a consensus on a single best answer.
- 7) Context: This module is one of \_\_\_\_\_ modules for the course entitled \_\_\_\_\_ and intended for first year medical students.
- 8) Facilitation Schema: This should be a flow chart on the time allotment for each component of the module, e.g. 15 minutes for the IRAT, 25 minutes for the GRAT; etc.  
This information guides the reader in planning an effective module for the time allotted.